Bergische Universität Wuppertal
UNISERVICE Qualität in Studium und Lehre
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Universität Wuppertal - QSL - Gaußstraße 20- 42119 Wuppertal

Prof. Ralf Koppmann (PERSÖNLICH)

Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Sehr geehrter Herr Prof. Koppmann,

Sie erhalten hier die Ergebnisse der automatisierten Auswertung der Lehrveranstaltungsevaluation zur Veranstaltung "Introduction to Atmospheric Physics"

Fragebogen Typ VOR_E:

Der zuerst angegebene Globalindikator setzt sich aus folgenden Skalen des Fragebogens zusammen:

- Presentation of the learning material
- Structure
- Supervision / Support
- Overall evaluation
- Motivation
- Personal data

Als nächstes werden die einzelnen Mittelwerte der oben genannten Skalen aufgeführt.

Im zweiten Teil des Auswertungsberichts werden die Mittelwerte aller einzelnen Fragen aufgelistet.

Der Wert 1 kennzeichnet aus Sicht der Studierenden eine maximale Veranstaltungsgüte, der Wert 5 eine minimale Veranstaltungsgüte.

Diese Nachricht gilt gleichzeitig als Bescheinigung dafür, dass eine Lehrveranstaltungsbewertung für die o.g. Veranstaltung durchgeführt wurde.

Mit freundlichen Grüßen
Ihr QSL-Team

Prof. Ralf Koppmann

Introduction to Atmospheric Physics (D0718_1516_527)
Erfasste Fragebögen = 11

Globalwerte

Globalindikator

mw=1,4
s=0,6

1. Presentation of the learning material

mw=1,4
s=0,6

2. Structure

mw=1,2
s=0,5

3. Supervision / Support

mw=1,3
s=0,6

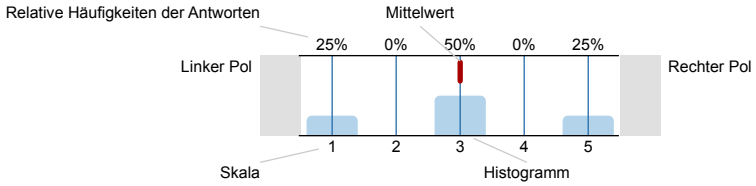
4. Overall evaluation

mw=1,7
s=0,9

Auswertungsteil der geschlossenen Fragen

Legende

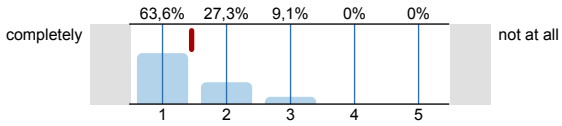
Fragetext



n=Anzahl
mw=Mittelwert
s=Std.-Abw.
E.=Enthaltung

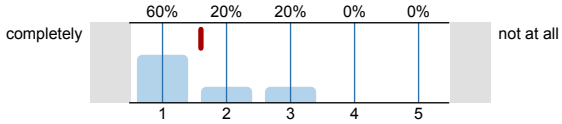
1. Presentation of the learning material

1.1) The aim of the course was clear from the very beginning.



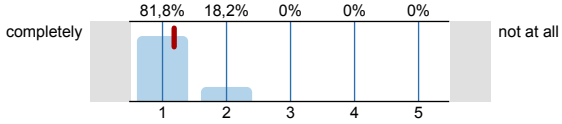
n=11
mw=1,5
s=0,7

1.2) By the end of the semester, the aim of the course had been achieved.



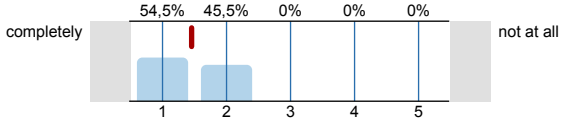
n=10
mw=1,6
s=0,8

1.3) Each session adequately made reference to the material covered in the last session.



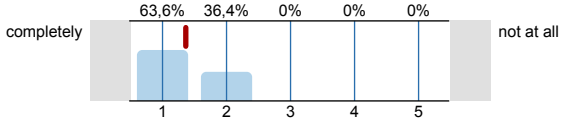
n=11
mw=1,2
s=0,4

1.4) The instructor made sure that students understood the learning material



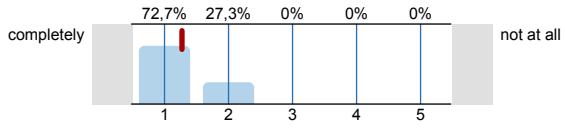
n=11
mw=1,5
s=0,5

1.5) The explanations provided by the instructor were comprehensible.



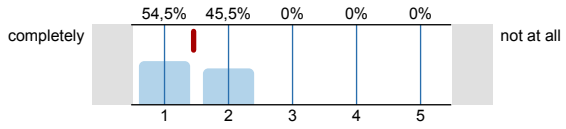
n=11
mw=1,4
s=0,5

1.6) The instructor appeared to be well-prepared.



n=11
mw=1,3
s=0,5

1.7) The media incorporated in the course (board, transparencies, presentations, ...) contributed to the understanding of the learning material.



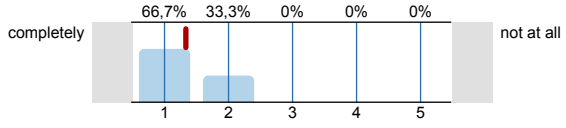
n=11
mw=1,5
s=0,5

2. Structure

2.1) The course is part of a module.

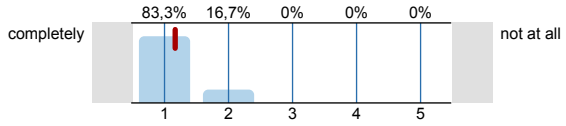
n=10

2.2) This part of the module is in line with the module as a whole.



n=3
mw=1,3
s=0,6
E.=6

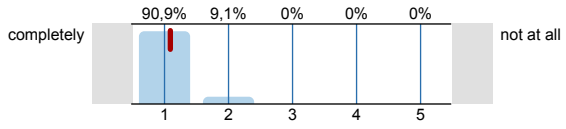
2.3) The material of the course corresponds to the description of the module.



n=6
mw=1,2
s=0,4
E.=3

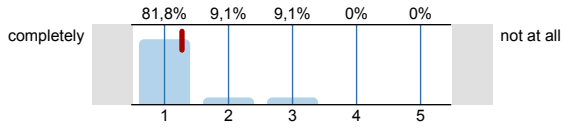
3. Supervision / Support

3.1) The instructor was able to answer questions posed in class satisfactorily.



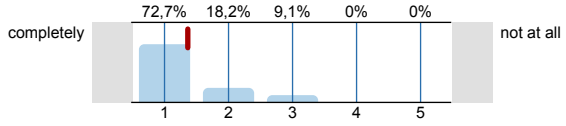
n=11
mw=1,1
s=0,3

3.2) The requirements for earning a "Schein" were clearly stated.



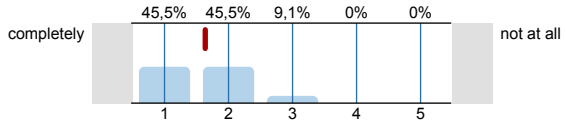
n=11
mw=1,3
s=0,6

3.3) There was sufficient opportunity to speak with the instructor during his or her office hours.



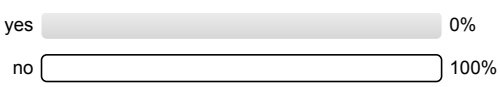
n=11
mw=1,4
s=0,7

3.4) In general, the instructor offered adequate assistance and support in regard to the learning of course material.



n=11
mw=1,6
s=0,7

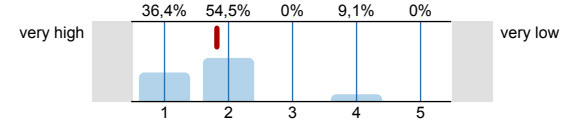
3.5) The instructor discriminates against certain students.



n=11

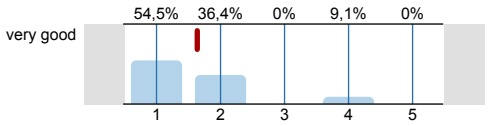
4. Overall evaluation

4.1) The overall effectiveness of this course was



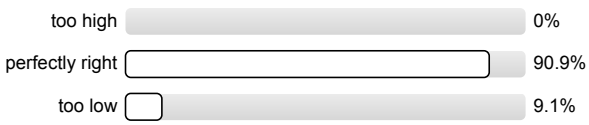
n=11
mw=1,8
s=0,9

4.2) In general, I found the course to be



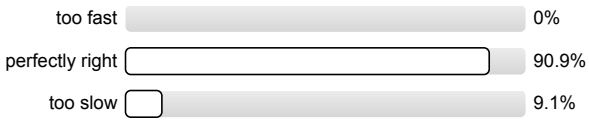
n=11
mw=1,6
s=0,9

4.3) The difficulty level of the material covered in this course was



n=11

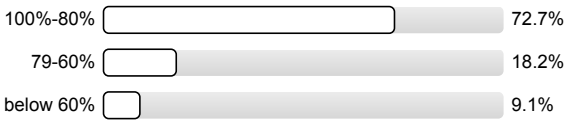
4.4) The pace at which the instructor covered course material was



n=11

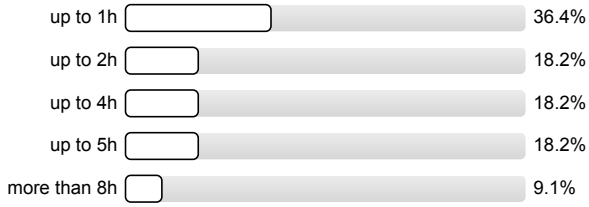
5. Time expenditure

5.1) How often did you attend this course?



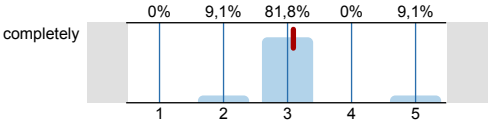
n=11

5.2) How much time did you spend per week in order to prepare for this course (not taking into account the actual time spent in the course or in preparation for your examinations)?



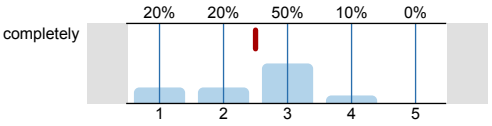
n=11

5.3) I always prepared for the course adequately.



n=11
mw=3,1
s=0,7

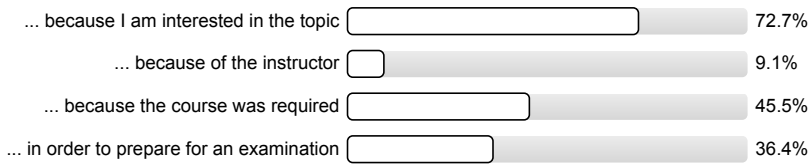
5.4) I had no problems finding time to follow up on the material covered in class.



n=10
mw=2,5
s=1

6. Motivation

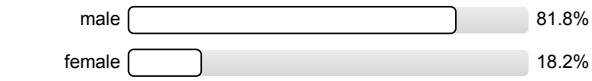
6.1) I took this course (you may give several reasons)…



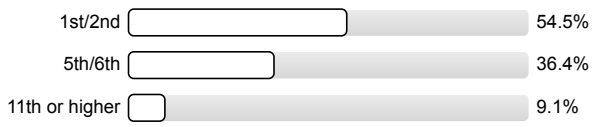
n=11

7. Personal data

7.1) Please state your gender

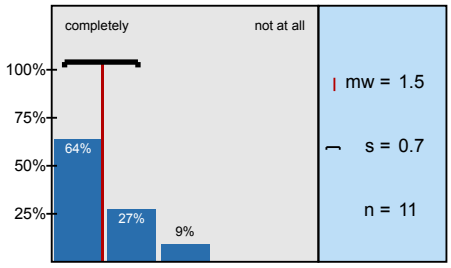


7.2) Which “Fachsemester” are you currently in?

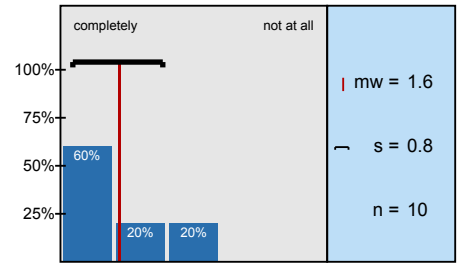


Histogramme zu den Skalafragen

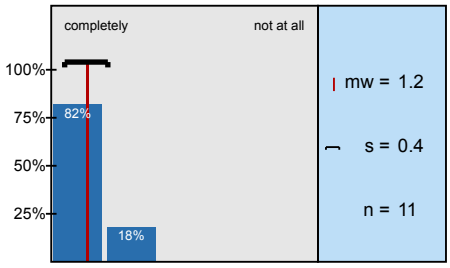
The aim of the course was clear from the very beginning.



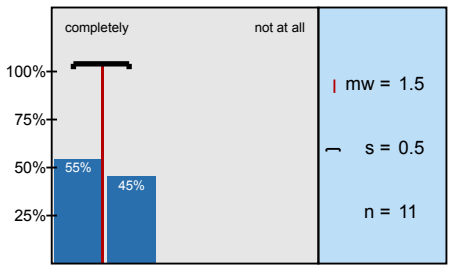
By the end of the semester, the aim of the course had been achieved.



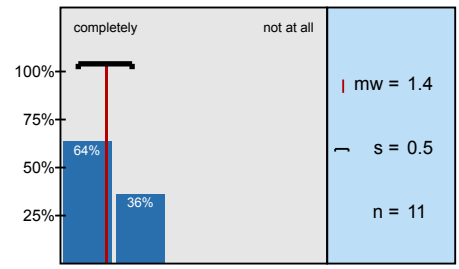
Each session adequately made reference to the material covered in the last session.



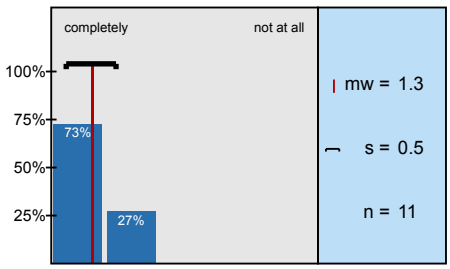
The instructor made sure that students understood the learning material



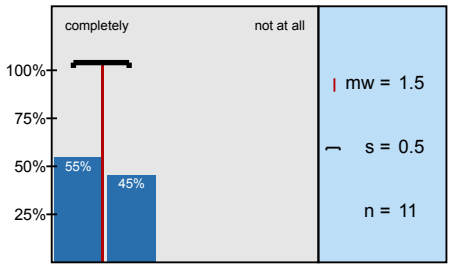
The explanations provided by the instructor were comprehensible.



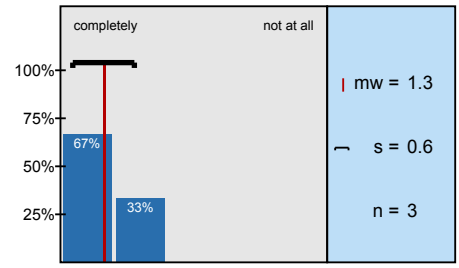
The instructor appeared to be well-prepared.



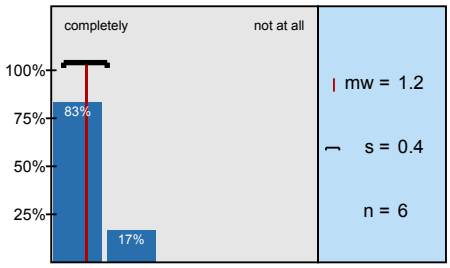
The media incorporated in the course (board, transparencies, presentations, ...) contributed to the



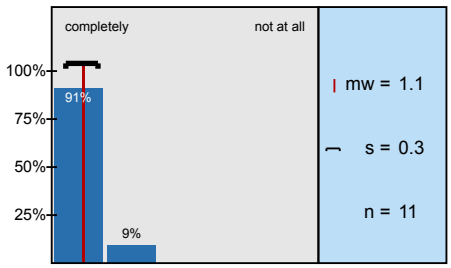
This part of the module is in line with the module as a whole.



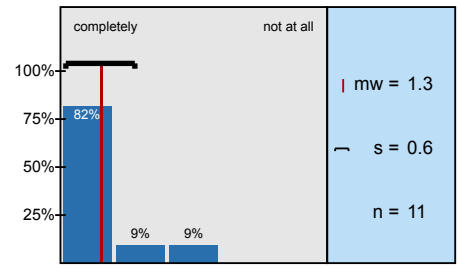
The material of the course corresponds to the description of the module.



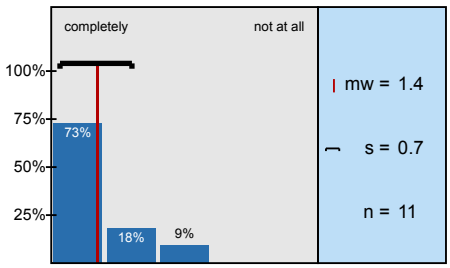
The instructor was able to answer questions posed in class satisfactorily.



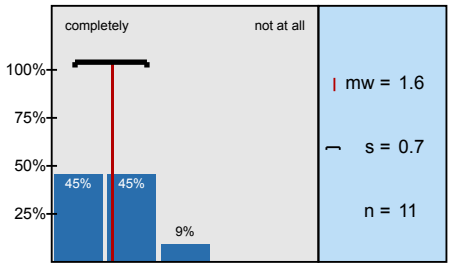
The requirements for earning a "Schein" were clearly stated.



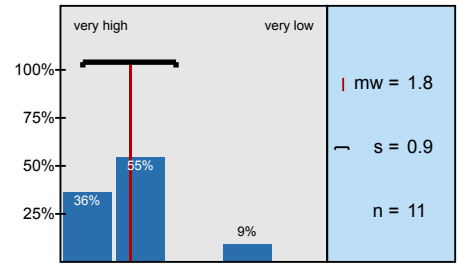
There was sufficient opportunity to speak with the instructor during his or her office hours.



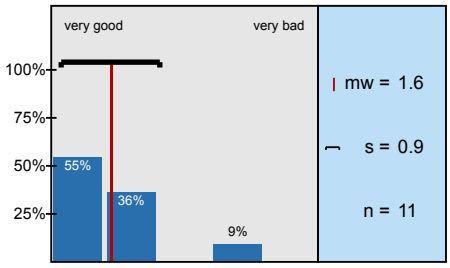
In general, the instructor offered adequate assistance and support in regard to the learning of course



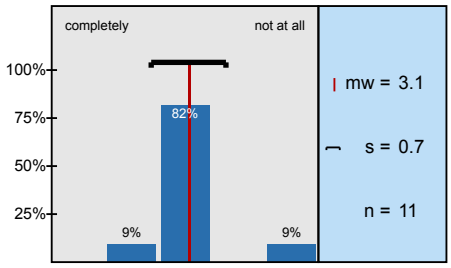
The overall effectiveness of this course was



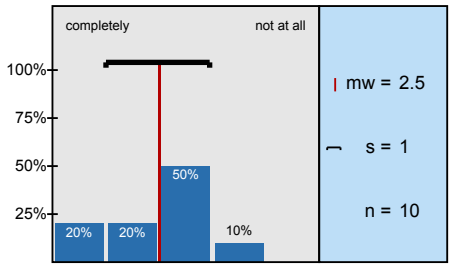
In general, I found the course to be



I always prepared for the course adequately.



I had no problems finding time to follow up on the material covered in class.



Profillinie

Teilbereich: Fk 4 - Physik
Name der/des Lehrenden: Prof. Ralf Koppmann, ,
Titel der Lehrveranstaltung: (Name der Umfrage) Introduction to Atmospheric Physics (D0718_1516_527)

Verwendete Werte in der Profillinie: Mittelwert

1. Presentation of the learning material

1.1)	The aim of the course was clear from the very beginning.	completely	not at all	n=11	mw=1,5 md=1,0 s=0,7
1.2)	By the end of the semester, the aim of the course had been achieved.	completely	not at all	n=10	mw=1,6 md=1,0 s=0,8
1.3)	Each session adequately made reference to the material covered in the last session.	completely	not at all	n=11	mw=1,2 md=1,0 s=0,4
1.4)	The instructor made sure that students understood the learning material	completely	not at all	n=11	mw=1,5 md=1,0 s=0,5
1.5)	The explanations provided by the instructor were comprehensible.	completely	not at all	n=11	mw=1,4 md=1,0 s=0,5
1.6)	The instructor appeared to be well-prepared.	completely	not at all	n=11	mw=1,3 md=1,0 s=0,5
1.7)	The media incorporated in the course (board, transparencies, presentations, ...) contributed to the understanding of the learning material.	completely	not at all	n=11	mw=1,5 md=1,0 s=0,5

2. Structure

2.2)	This part of the module is in line with the module as a whole.	completely	not at all	n=3	mw=1,3 md=1,0 s=0,6
2.3)	The material of the course corresponds to the description of the module.	completely	not at all	n=6	mw=1,2 md=1,0 s=0,4

3. Supervision / Support

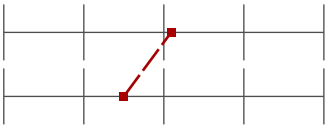
3.1)	The instructor was able to answer questions posed in class satisfactorily.	completely	not at all	n=11	mw=1,1 md=1,0 s=0,3
3.2)	The requirements for earning a "Schein" were clearly stated.	completely	not at all	n=11	mw=1,3 md=1,0 s=0,6
3.3)	There was sufficient opportunity to speak with the instructor during his or her office hours.	completely	not at all	n=11	mw=1,4 md=1,0 s=0,7
3.4)	In general, the instructor offered adequate assistance and support in regard to the learning of course material.	completely	not at all	n=11	mw=1,6 md=2,0 s=0,7

4. Overall evaluation

4.1)	The overall effectiveness of this course was	very high	very low	n=11	mw=1,8 md=2,0 s=0,9
4.2)	In general, I found the course to be	very good	very bad	n=11	mw=1,6 md=1,0 s=0,9

5. Time expenditure

5.3)	I always prepared for the course adequately.	completely	not at all	n=11 mw=3,1 md=3,0 s=0,7
5.4)	I had no problems finding time to follow up on the material covered in class.	completely	not at all	n=10 mw=2,5 md=3,0 s=1,0



Präsentationsvorlage

Introduction to Atmospheric Physics (D0718_1516_527)
Prof. Ralf Koppmann, ,
Erfasste Fragebögen = 11

1. Presentation of the learning material

mw=1,4

2. Structure

mw=1,2

3. Supervision / Support

mw=1,3

4. Overall evaluation

mw=1,7

Auswertungsteil der offenen Fragen

8. Further questions

8.1) Are there any other courses that cover the same material? Did you find this positive or negative?

No, not really. Its something new apart from basics from EP 1-4

Experimental Physik I, Theoretische Physik I Positiv

No other courses, okay

No other courses as far as I know.

atmospheric detection with radar.

8.2) What did you particularly like about this course? Why?

Easy to follow and a comfortable atmosphere.

- material is close to reality, real pictures and videos to further demonstrate the applications, good script (printed)

- script accessible
- many explanations of our daily phenomenen
- good overview

- English language could be understood well.
- use of media
- "Anschaulich"

- good repition at beginning
- good use of presentation/projektion

Die Kombination aus "harter" Physik mit den Anschaulichen Möglichkeiten, die das Thema bietet.

☺ It's quite interesting.

very intuitive materials to describe the topics.

Because I wanted to know about weather and atmosphere

8.3) What did you particularly dislike about this course? Why? What can be improved in the future in this regard?

Late hours for lessons

- Lots of trivial math
- to superficial, because of s.o.
- to much trivial physics explained, more atmospheric physics (e.g. coriolis force)

No stuff.

I have not get used to German handwriting

Nothing in particular.