



Bergische Universität Wuppertal

Qualitätssicherung und Evaluation
von Studium und Lehre
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42119 Wuppertal

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Universität Wuppertal - QSL - Gaußstraße 20- 42119 Wuppertal

Prof. Ralf Koppmann (PERSÖNLICH)

Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Sehr geehrter Herr Prof. Koppmann,

Sie erhalten hier die Ergebnisse der automatisierten Auswertung der Lehrveranstaltungsevaluation zur Veranstaltung "Introduction to Atmospheric Physics"

Fragebogen Typ VOR_E:

Der zuerst angegebene Globalindikator setzt sich aus folgenden Skalen des Fragebogens zusammen:

- Presentation of the learning material
- Structure
- Supervision / Support
- Overall evaluation
- Motivation
- Personal data

Als nächstes werden die einzelnen Mittelwerte der oben genannten Skalen aufgeführt.

Im zweiten Teil des Auswertungsberichts werden die Mittelwerte aller einzelnen Fragen aufgelistet.

Der Wert 1 kennzeichnet aus Sicht der Studierenden eine maximale Veranstaltungsgüte, der Wert 5 eine minimale Veranstaltungsgüte.

Diese Nachricht gilt gleichzeitig als Bescheinigung dafür, dass eine Lehrveranstaltungsbewertung für die o.g. Veranstaltung durchgeführt wurde.

Mit freundlichen Grüßen
Ihr QSL-Team

Prof. Ralf Koppmann

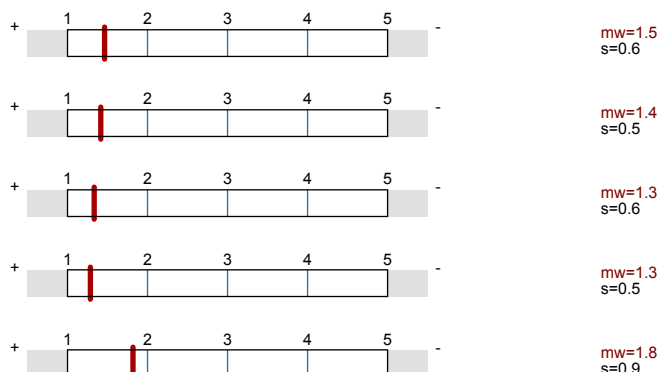
Introduction to Atmospheric Physics (D0718_1213_134)
Erfasste Fragebögen = 11



Globalwerte

Globalindikator

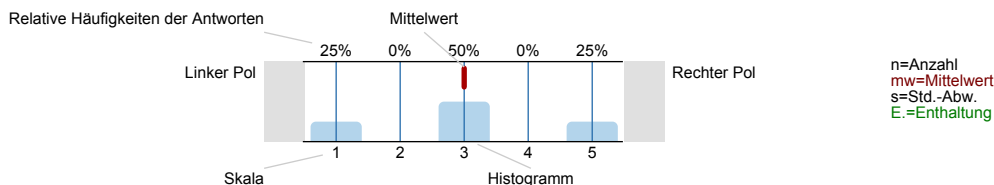
1. Presentation of the learning material
2. Structure
3. Supervision / Support
4. Overall evaluation



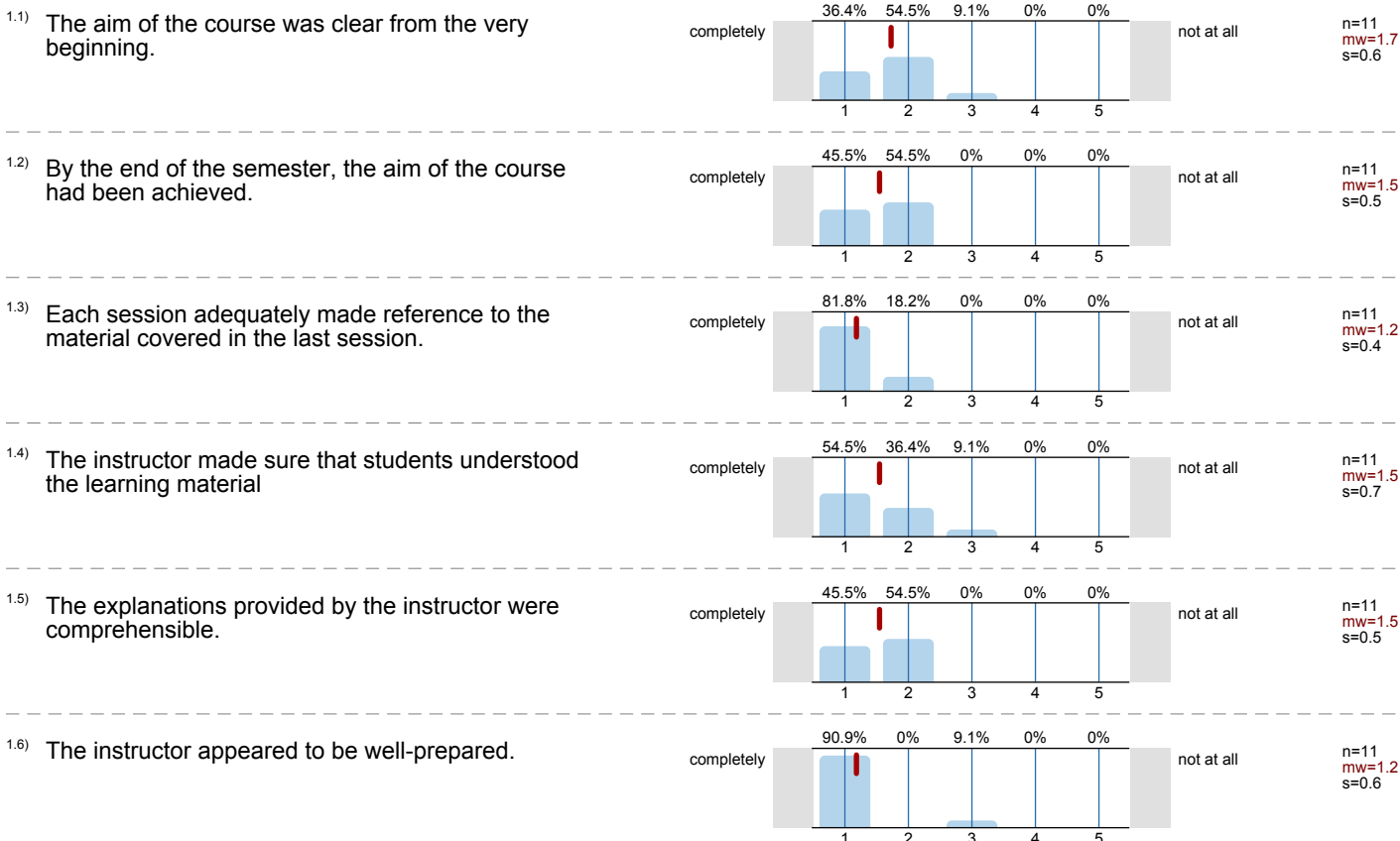
Auswertungsteil der geschlossenen Fragen

Legende

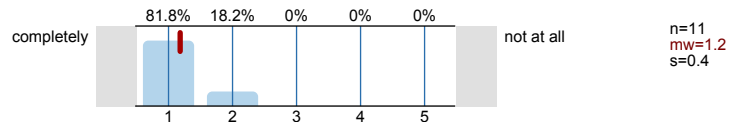
Frage-
text



1. Presentation of the learning material



1.7) The media incorporated in the course (board, transparencies, presentations, ...) contributed to the understanding of the learning material.

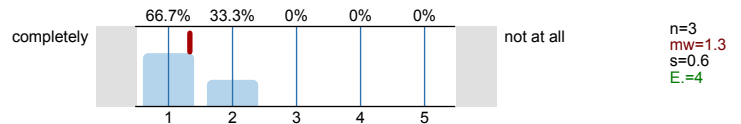


2. Structure

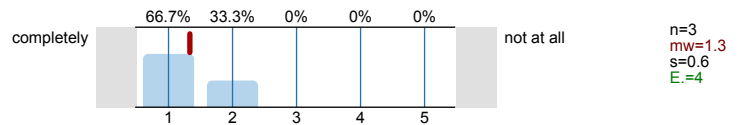
2.1) The course is part of a module.



2.2) This part of the module is in line with the module as a whole.

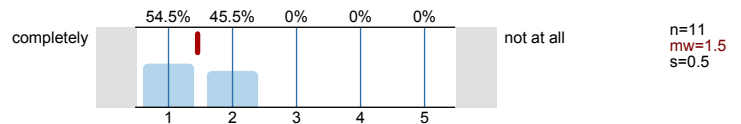


2.3) The material of the course corresponds to the description of the module.

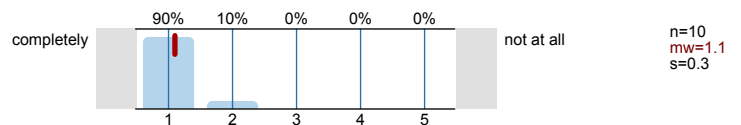


3. Supervision / Support

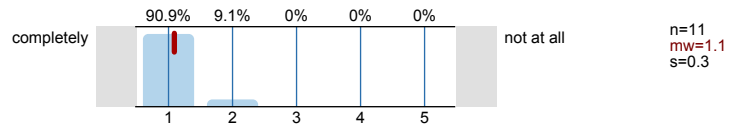
3.1) The instructor was able to answer questions posed in class satisfactorily.



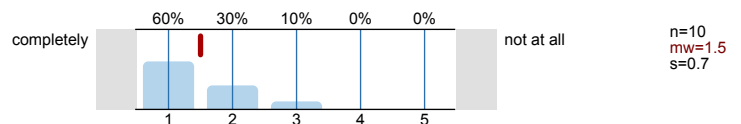
3.2) The requirements for earning a "Schein" were clearly stated.



3.3) There was sufficient opportunity to speak with the instructor during his or her office hours.



3.4) In general, the instructor offered adequate assistance and support in regard to the learning of course material.

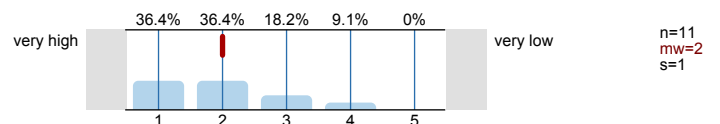


3.5) The instructor discriminates against certain students.

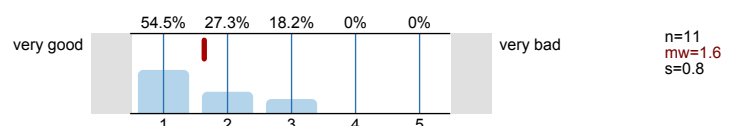


4. Overall evaluation

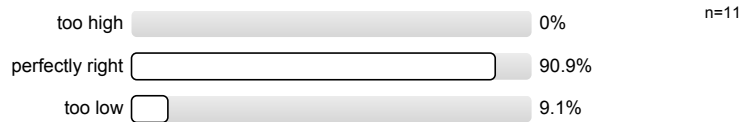
4.1) The overall effectiveness of this course was



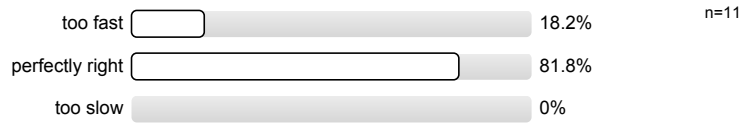
4.2) In general, I found the course to be



4.3) The difficulty level of the material covered in this course was



4.4) The pace at which the instructor covered course material was



5. Time expenditure

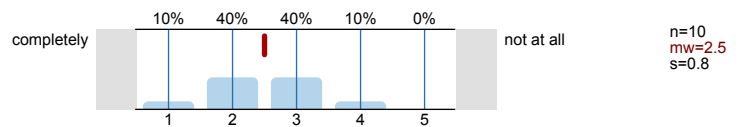
5.1) How often did you attend this course?



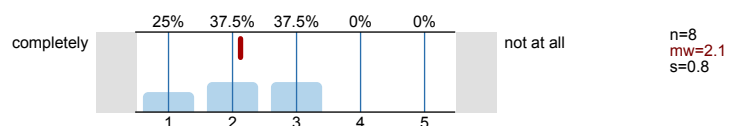
5.2) How much time did you spend per week in order to prepare for this course (not taking into account the actual time spent in the course or in preparation for your examinations)?



5.3) I always prepared for the course adequately.

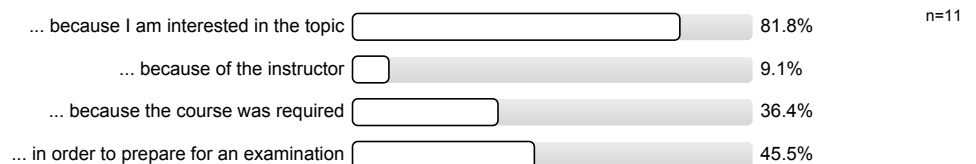


5.4) I had no problems finding time to follow up on the material covered in class.



6. Motivation

6.1) I took this course (you may give several reasons)...

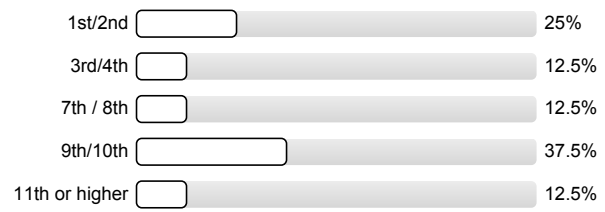


7. Personal data

7.1) Please state your gender



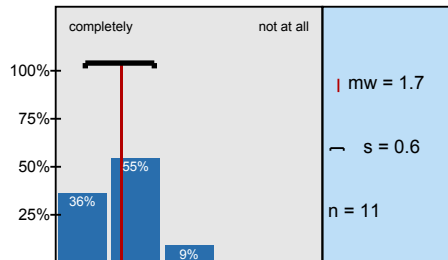
7.2) Which "Fachsemester" are you currently in?



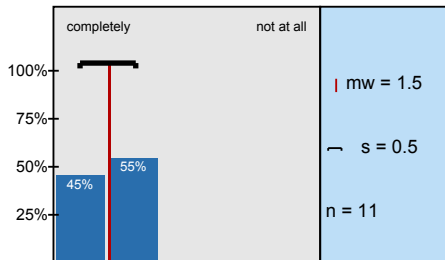
n=8

Histogramme zu den Skalafragen

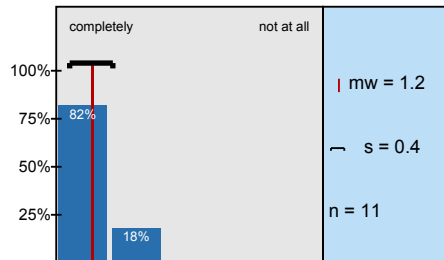
The aim of the course was clear from the very beginning.



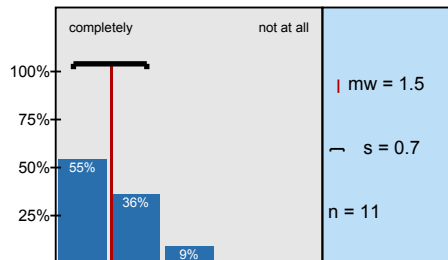
By the end of the semester, the aim of the course had been achieved.



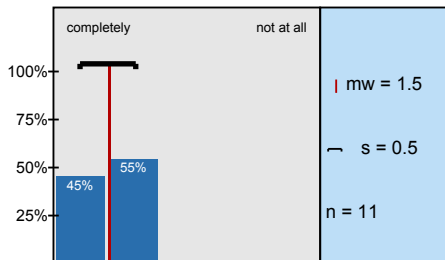
Each session adequately made reference to the material covered in the last session.



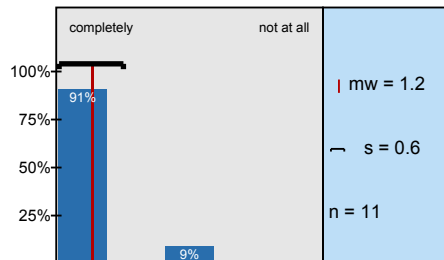
The instructor made sure that students understood the learning material



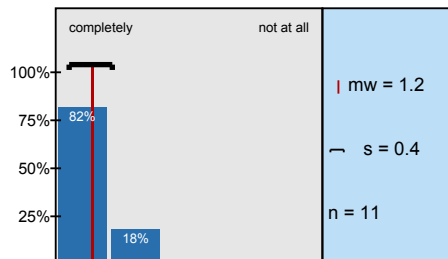
The explanations provided by the instructor were comprehensible.



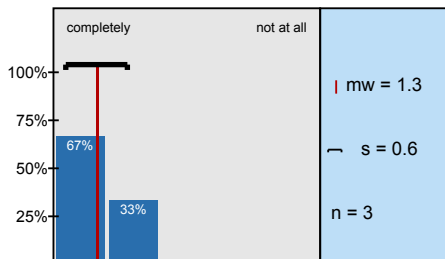
The instructor appeared to be well-prepared.



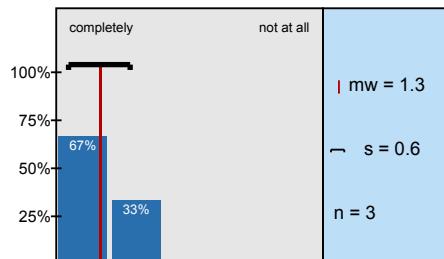
The media incorporated in the course (board, transparencies, presentations, ...) contributed to the



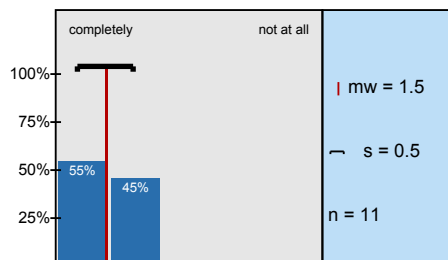
This part of the module is in line with the module as a whole.



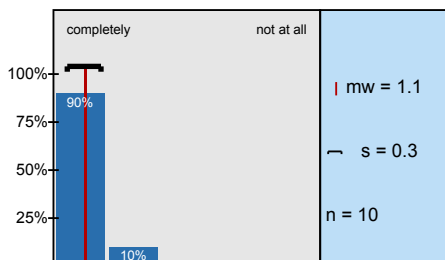
The material of the course corresponds to the description of the module.



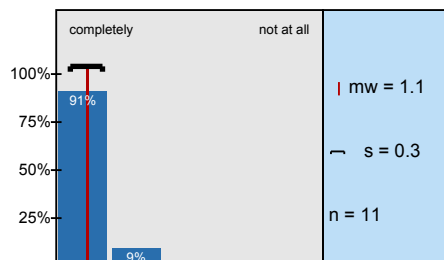
The instructor was able to answer questions posed in class satisfactorily.



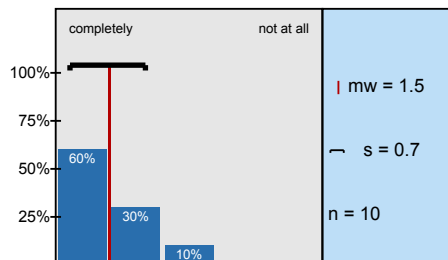
The requirements for earning a "Schein" were clearly stated.



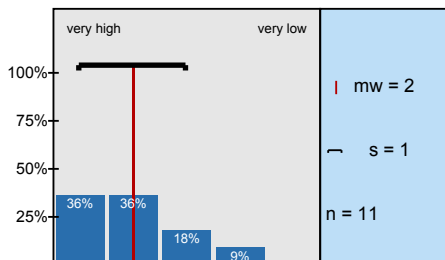
There was sufficient opportunity to speak with the instructor during his or her office hours.



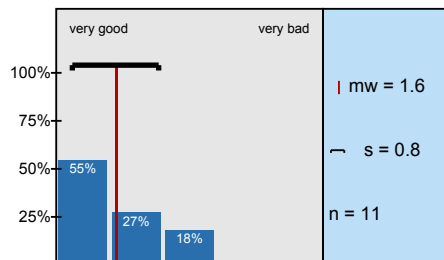
In general, the instructor offered adequate assistance and support in regard to the learning of course



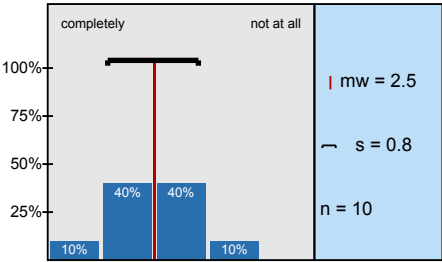
The overall effectiveness of this course was



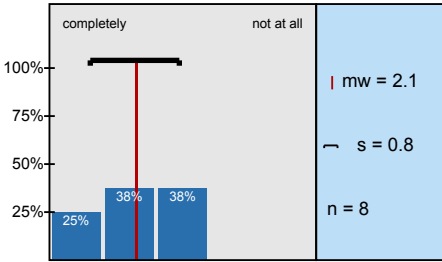
In general, I found the course to be



I always prepared for the course adequately.



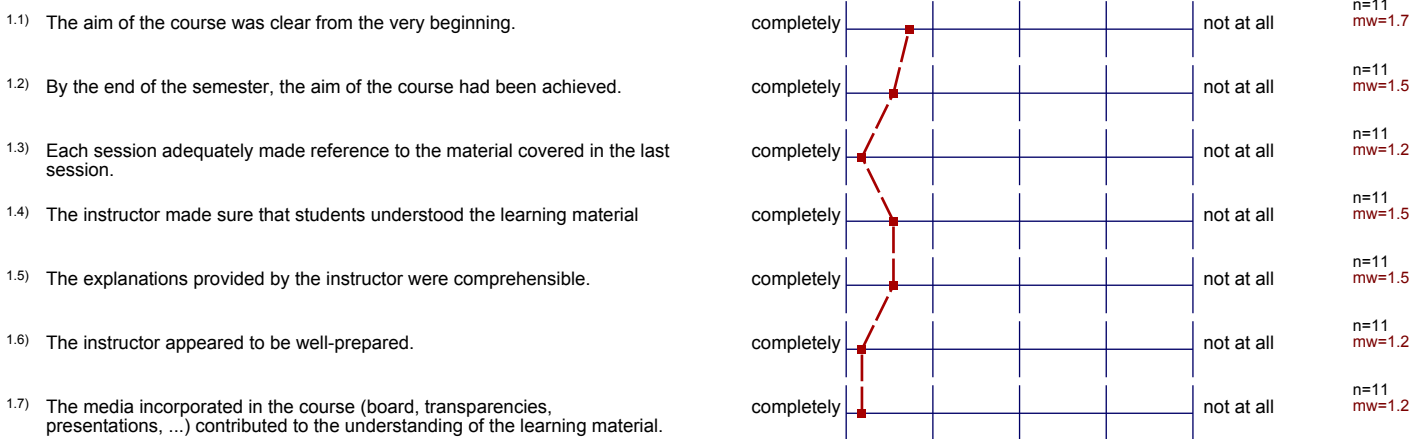
I had no problems finding time to follow up on the material covered in class.



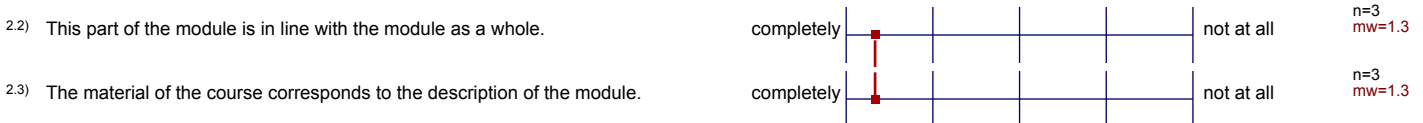
Profillinie

Teilbereich: **FB C - Physik**
 Name der/des Lehrenden: **Prof. Ralf Koppmann**
 Titel der Lehrveranstaltung: **Introduction to Atmospheric Physics**
 (Name der Umfrage)

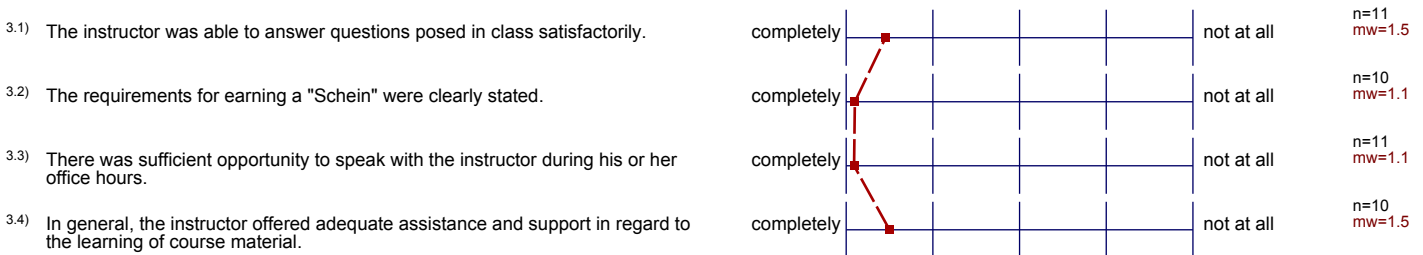
1. Presentation of the learning material



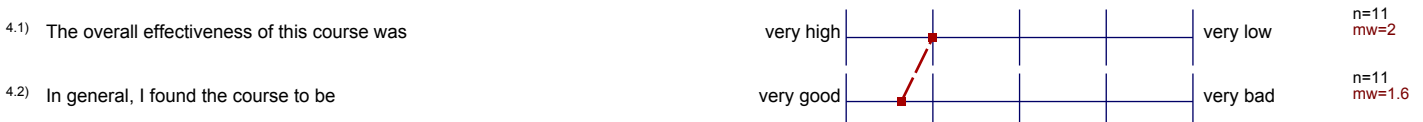
2. Structure



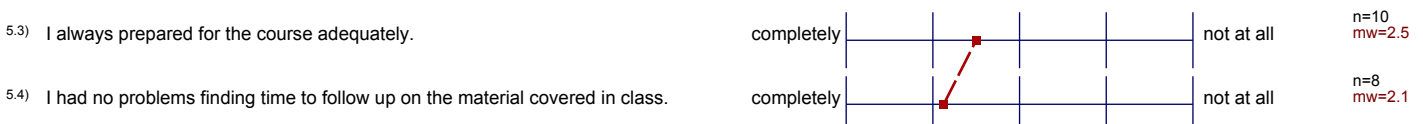
3. Supervision / Support



4. Overall evaluation



5. Time expenditure



Präsentationsvorlage

Introduction to Atmospheric Physics
Prof. Ralf Koppmann
Erfasste Fragebögen = 11

1. Presentation of the learning material



mw=1.4

2. Structure



mw=1.3

3. Supervision / Support



mw=1.3

4. Overall evaluation



mw=1.8

Auswertungsteil der offenen Fragen

8. Further questions

8.1) Are there any other courses that cover the same material? Did you find this positive or negative?

thermodynamics

There is an overlap with other courses (i.e. thermodynamics).

I think repetition is a good thing.

Physikalische Chemie, Statistische Physik &

positiv, da dieses Wissen auf die Atmosphäre übertragen werden konnte

8.2) What did you particularly like about this course? Why?

Erklärung typischer Wetterphänomene, oft anschauliche Bilder

good explanations → lot of pictures to illustrate

- learning about daily impressions with weather/clouds etc.
- electronic information
- many pictures :)

To have online material is very nice.

Combination of daily phenomena and backgrounds

Sehr übersichtlich und kompakt, Mediengestaltung → Write board
~~Key~~ ~~words~~ → ~~Zusammenfassung~~ einzelner VL
 dient viel bei Nach- und Verarbeitung

8.3) What did you particularly dislike about this course? Why? What can be improved in the future in this regard?

- teilweise etwas zu sehr abstrakte Erklärungen die nicht für alle verständlich sind
 - manchmal gibt es keine Zusammenfassung der einzelnen Themen

• sometimes the relation between different topics is not really clear

8.30 is too early
 in German the information would be easier to remember

8.30 is too early

There were many topics and most of them weren't discussed in great detail.

die englische Sprache → vieles muss nachgeschlagen werden
→ Fachvokabular muss übersetzt werden